

THE MENAGEMENT MODEL FOR DEVELOPMENT TO QUALITY SCHOOL OF BAN KHONKEANNONSAWAN SCHOOL (SMARTS Model) UNDER THE LOEI PRIMARY EDUCATIONAL SERVICE AREA OFFICE 2

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ABSTRACT

The objectives of this article were to create to implement and to evaluate the management model for development to quality schools of Ban Khonkeannonsawan school under the Loei Primary Educational Service Area Office 2 by 3 steps of research and development methodology; (1) creating the management model by literature reviewing, the scholars interview, drafting the models' suitability and feasibility assessment by 7 the academic experts. The data were collected by interviewing and questionnaires. (2) experimenting the management model in the first semester of academic year 2020 by 20 teachers and 190 students. The research tools were the model manual, questionnaires and summary form. (3) evaluating the management model. The data was collected from 9 teachers by questionnaire. The statistics used for data analysis were mean and standard deviation. The finding showed as follow: (1) The management model for development to quality schools of Ban Khonkeannonsawan school under the Loei Primary Educational Service Area Office 2 consist of 6 elements; (a) Principle, (b) objectives, (c) 7 quality school elements (d) 7 steps of the management process (e) outputs and (f) success factors and the management model's suitability and feasibility in overall were the highest level. (2) The implement results the management model showed the self-assessment based on the quality school elements was high level, the students had higher academic achievement than academic year 2019 and the stakeholders' satisfaction in overall were the highest level ($\bar{x} = 4.76$, S.D.=0.04). (3) The evaluation results of the management model for development to quality schools of Ban Khonkeannonsawan school under the Loei Primary Educational Service Area Office 2 in feasibility standards, Utility standards and propriety standards were the highest level ($\bar{x} = 4.66$, S.D. = 0.17).
Keywords: *The Management Model, Quality Schools, Research and development.*

1. INTRODUCTION

Ban KhonKaennonsawan School realized the importance of developing quality classrooms. Therefore, the idea of expanding quality classrooms has into a wide area, many classrooms. until becoming a "quality school" where quality schools consist of quality classrooms, environment, and satisfaction of those involved and the identity of the educational institution to happen, there must be key supporting factors such as management, management and networks, with key development-driven processes is the development using space as a base to drive quality development by using innovation to change in a good way or the growth of learners or promote learners' potential. The main goal of development or the heart of development is "quality schools" arising from quality classrooms by providing On-Site, On-line, On-Air, On- Demand and On-hand of learning method during COVID-19 pandemic

2. METHODS

2.1 Participants

20 teachers and 190 students at Ban Khonkaennonsawan School who were the population of the school.

2.2 Measures

The tools used for data collection were interview form and meeting record to draft the model in the first phase. Rating scale questionnaire to examine the draft models' suitability and feasibility by 7 the academic experts. In addition, the learning achievement recording form for collecting the students' learning achievement. A school quality assessment form also used for self-evaluation of the school quality. The Another tool was rating scale questionnaire for stakeholders' satisfaction. All tools were inspected the content validity and reliability that indicated the quality of psychometric property.

2.3 Procedure and design

This research is research and development. The research was divided into 3 steps as follows:

Step 1 Creating a management model to develop into a quality school of Ban Khonkaennonsawan school Loei Primary Educational Service Area Office 2. The researcher conducted a study and analyzed the content of the study concepts, theories and related documents, such as the concept of educational reform at the basic education institution level, quality school concept, the concept of a good school district Sub-district, quality school concept international standard school concept and interviews were conducted with 7 qualified persons, to give opinions in conducting research to improve the quality of the studies, then analyze them for concordance and draw conclusions together and to draft a management model to develop into a quality school of Ban Khon Kaen Non Sawan School. The next step was presenting the draft model to 7 experts and experts, which were obtained by choosing a specific model and conducting group discussion sessions to assess the appropriateness and feasibility of the model and bring various issues to improve the management model to develop into a quality school of Ban Khon Kaen Non Sawan School.

Step 2: Experimenting with the management model to develop into a quality school of Ban Khonkaennonsawan school. The researcher conducted the experimental model s and educational personnel totaling 9 people who were directing and responsible for the experimental management model to develop into a quality school at Ban Khon Kaen Non Sawan School. The total number of 190 students in grades 1-6 and secondary in the first semester of the academic year 2020. The tools used in the research were 1) a model manual 2) school quality assessment form of Ban Khonkaennonsawan School 3) learning achievement recording for 8 learning subject of Ban Khonkaennonsawan school students.

Step 3: Assessing the management model by stake holders using the satisfaction questionnaire and the evaluation form by experts.

2.4 Data analysis

The statistics used in the data analysis were percentage, mean, standard deviation. and content analysis. The quantitative data was analyzed by percentage, mean, standard deviation while the qualitative data was analyzed by content analysis.

3. DISCUSSION

1. Management model to develop into a quality school Ban Khonkeannonsawan school under the Loei Primary Educational Service Area Office 2 consists of 6 components as follows: Principles, Objectives, Components of a Quality School Management process to develop into School Quality, Productivity, and Success Conditions and experts and experts agree that the overall layout is reasonable and the possibilities are at the highest level.

2. From the trial of the management model to develop into a quality school of Ban Khonkeannonsawan school under the Loei Primary Educational Service Area Office 2, found had self-assessment results according to the composition of the school quality. The quality is in Good level, manage community participation to improve the quality of primary school education. The developed size is suitable for the environment context. According to the measure of success in perform work .

4. CONCLUSION

Based on the assessment of the management model to develop into a quality school of Ban Khonkeannonsawan school under the Loei Primary Educational Service Area Office 2, found that teachers and personnel. In education, Ban Khonkeannonsawan School has opinions on the management model for development to the quality school of Ban Khonkeannonsawan school possibility side and overall suitability is at the highest level. Student learning skills in the 21st century is appropriate, useful, feasible be accurate the development process of the educational institution administration model was at the highest level.

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