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**Innovative school management in teaching and learning blended (Blended) that
can be an example in the situation of the coronavirus disease 2019 epidemic
)COVID - 19) with NON SAWAN MODEL**

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ABSTRACT

Ban Non Sawan School Under the Office of Elementary Education Service Area, office 2, is a medium-sized educational institution with 311 students, 23 teachers and educational personnel, providing 3 levels of education, namely pre-primary grades 2-3, primary school grades 1-6 and Secondary level 1-3, there are service areas in 2 villages, namely Ban Non Sawan Village No. 3 and Baan Soon Pattana Village, Village No. 6, Pha Sam Yot Sub- district, Erawan District, Loei Province,Thailand. The study was conducted to study the reasons, necessities, problems, needs, and importance of innovative design concepts. consistent with policies and laws at various levels Briefly as follows

For students to learn continuously Teachers have performed their teaching duties according to the position standards.and duties, parents and all stakeholders receive information and help reflect the results of work Therefore, an innovation in educational institution management has been created in the management of blended teaching and learning (Blended) that is exemplary. In the situation of the epidemic of coronavirus disease 2019 (COVID-19) with NON SAWAN MODEL, the innovator has taken into account the objectives Achievement goals that align with problematic conditions and development needs clear operation Measure and evaluate effectively as follows:

Keywords: Innovative school management in teaching and learning blended , the situation of the coronavirus disease 2019 epidemic

1. INTRODUCTION

The school is a basic social institution that is the starting point of planting. Attitudes and behaviors in all respects There are places that develop children of school age to grow into potential students. The quality of the schools is a total of children in the community who come from families. Therefore, it is therefore the It is important that the disease is caused. When a student is hurt by a disease and attends an educational institution, there is an opportunity to spread germs to other students from the school. Close and perform activities Therefore, the school is a

very important place to enhance health and disease prevention or may be comparable. "School" counts as "Shelter" for students who take into account and take into account the importance of the matter as a priority. The coronavirus 2019 or COVID-19 pandemic is currently not vaccinated and does not contain direct medicines. The school is highly critical of the school. To prepare for the situation, the pandemic of the disease, which will have a lot of impact. To organize the teaching and health of students and staff in the NHS.)Department of Health, 2020)

In the premises Coronavirus Pandemic 2019-2020 The ongoing global outbreak of coronavirus 2019 (COVID-19) is caused by the coronavirus. Starting in December 2019 It was first found in Uhan. Capital of Hubei Province China the Global Health Act has declared this outbreak a public health emergency. On January 30, 2020, the general epidemic was declared on March 11, 2020. The outbreak has also occurred. Constabilize social and economic stability, including educational management of school administrators. What we're dealing with. Today, it is a facility that is called Crisis and what has happened in countries that have never appeared. This is the signal that makes us set up. Adapt to find ways to cope with the situations that have occurred, which is not just that Thailand has experienced. It seems that the world is suffering the same fate. It's just a lot of time.

Therefore, the management has managed studies that are intent on the normality of the management. You Preparation of on-line teaching and technology design the course takes into account the breakdown of each student. The management of schools and teachers is successful. To manage hole classes There have been discussions and plans for individuals who have relevant parties in all sectors since the policy setting of school administrators. Teachers, education personnel, business and civil society, teachers, education personnel, and preparations for both business and civil society, teachers and students (Duangchurn, 2020)

Within the covid-19 facility that no one has experienced much, therefore, they have been in place to guide the teaching and learning of the covid-19 crisis. At all levels and categories, including basic education, vocational education, private education. Informal education and leisurely education Education for disabled and prospective people, including preparation of important skills in the termination of the school year, is to communicate with students. The school will change the process of organizing learning activities to take place at the school. When there is a change from school to school, It is important that the school administrators investigate the blessings. Both schools, administrative directors and teachers to enhance the activities of learning activities in order to align with the government's policy guidelines.

School administration, school administration, all activities All about improving teaching and learning are good. (Sergiovanni & Carver, 1980, p.267) is the operation of all kinds of activities in related schools. Developing and improving your learning plan Scheduling teaching classes, teacher arrangements Teaching and Learning Development Personnel development, measurement and evaluation, including teaching inservices (Gorton, 1983, p. 158). Teachers, students, for the strength of the hand. In school operations, all 3 persons See and act according to the fast-placed agreement and should be adhered to by the stricts (Hoy & Miskel, 2001, p. 170). Therefore, the management of the school is managed by organizing activities. The system of procedures is in place to develop schools in both the workforce and the students who are effective and attaining the objects of the school. Teachers' processes and methods Students and course material, as well

as practical results. In addition, Campbell, Johnston, Campbell, McClain, and Macaluso (1983, p. 6) administrative facilities. The study has important activities in the implementation of the activities of the school as follows: 1. The management of the school has an influence on the development of the school's targets and policies. 2. The management of the school is important in the spasms, the development of the projects. For the purpose of the school's success, 3. School management, determine the methodology and coordinate the implementation of the project. 4. The management of schools is important. In providing resources to support the project successfully, therefore, the management of the school. Therefore, it is important as a process of conducting activities in the school, which is assembled by the teachers and faculty of persons. In order to plan the management of education within the school, the system according to the standards and quality of youth who make it develop everywhere. Effective and effective for the perfect human milk and can live in society. Happy. The role of the school is as follows (Krajewski, Martin & Walden, 1983, p. 60). 1. Arrange people with sufficient ability to work with the workload of the school. 2. To improve teaching and learning by developing and improving teachers as professional teachers 3. Update content, update media, improve teachers' schedules Improve teaching methods and activities 4. To organize guidance activities and consultation activities with students. 5. Organize student development activities to provide Can be socially, functional and led 6. Teachers are assessed at 7. Interchangeable schools and communities 8. 9. To implement the budget for procurement and use the budget effectively for the results of educational management.

Government Policy Minister of Minister Education has always clarified social studies because they are always aware of the society. No, no Studying and quality for all Thai children is our highest target according to the concept. "Studying education leads the study" The school may stop learning, but the school may stop learning, and therefore have the memory to do everything it can to ensure that it is not necessary. Teaching and learning can be created in the most efficient way that the environment will be available on a 6-year basis (Department of Health, 2020) 1. The instruction is held with the highest safety in mind of everyone involved. The decision will be based on the results of the assessment of the facility. 2. All students can be directed to teach and teach. 3. Use what is available and have the highest level of DLTV. However, this is No investments have been made to purchase any additional supplies without having to make the most of the policy decisions based on surveys of the needs of both students, teachers and schools, for the most efficient teaching and learning arrangements set 5. Adjust the Thai education calendar. To "study for more children", as well as adjust the school schedule as appropriate, the compensatory time will take into account everyone's burden and the full age of the child. 6. All educational personnel will receive the negative impact of the changes. In the implementation of the policies of the Ministry of Education In this crisis. In a corner, it's a decision. For you to solve only the problem, on the other hand, it counts opportunities and time to improve the country's education system. In order to enhance Thai education, the covid-19 teaching and learning system is designed in the COVID-19 industry, with the overall details of which is a designed instructional model to ensure the safety of the area, with onsite learning in safe areas that can go to schools. While the area is not safe, the on-air principles of the Remote Education Foundation are studied in the Royal Charter, and the online learning system is learned. Distance teaching is used by digital TVs and DLTVs, with digital platforms of the Ministry of Education or DEEP and on-line

instruction. Supplementary, therefore. Educational Management of School Management Therefore, there is a change in the change in the Policy guidelines as follows: For both public and private education to reform yourself and to do A major change in the number of projects to bring to the success of the specified business, especially the more efficient the management. Schools that play an important role in managing educational resources are achieved that can lead the study to be the target of quality education management.

2. METHODS

2.1 Participants

The target group of this study was of the teachers and students at Ban Nonsawan School under Loei Primary Education Service Area Office 2 by using a purposive sampling method for selecting the samples.

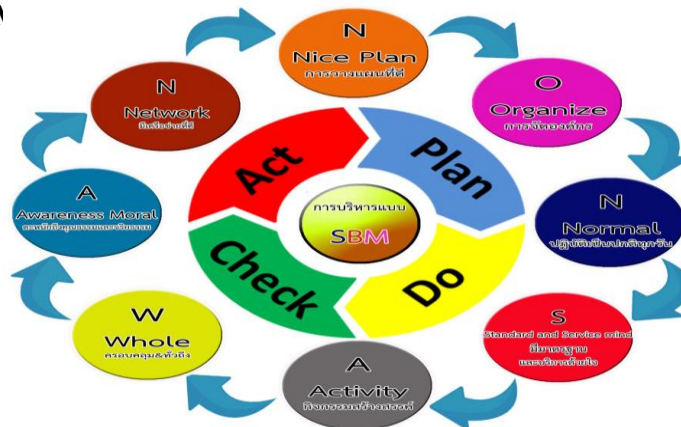
2.2 Measures

The instruments were used in this study was a questionnaire, group discussion and behaviour observing form.

2.3 Procedure and design

Ban Non Sawan School recognizes the problems and importance of teaching and learning under the circumstances of the coronavirus pandemic. (COVID 19) has organized innovative teaching and learning. Under the circumstances of the coronavirus (COVID 19) pandemic with NONSAWAN MODEL to control, monitor and prevent the spread of coronavirus (COVID 19), with the following steps and actions, 8 elements are as follows:

School Management Services under the circumstances of the coronavirus (COVID 19) pandemic with NONSAWAN MODEL



N = Nice plan good work planning covers all parties by providing all parties to the whole school. Communities and related organizations are involved in planning, meeting, exchanging, learning.

The school's actions by meeting all parties involved include teachers' meetings and bulakorn. Meeting of basic school boards and advisory boards, meeting parents to acknowledge problems and find ways to operate.

O = Organize There is a good organization, that is, a good executive. Quality teachers Students are responsible, and the community works engaged under strong operations. Quality work in schools

Good management Ban Non Sawan School Administrator Leadership, benevolence, action must be carried out. Based on reason and accuracy, it's a thinker. Analysts and vision-generating, knowledgeable and informed are up-to-date, decision-making and tactical and technical to operate.

Qualified Teachers Ban Non Sawan School has 8 essential features for learning in the 21st century:

1. C-Content means that the instructor must be an expert on the content they are responsible for. In teaching, C-Content is an absolutely necessary and indispensable trait for instructors, because although instructors have all the remaining C skills, without expertise in their teaching content, it is impossible for students to learn from activities that arise from instructors who do not work well in the content.

2. C-Computer (ICT) Integration Refers to the skill of the instructor to use the computer. In integration with classroom instruction A key reason instructors need to have computer application skills is a tool to design learning activities. In addition to arming students with skills to use ICT indirectly, the student will not be available.

3. C-Constructionist It means that the instructor is a creator with an understanding of the concept of constructionism, which focuses on how learning can occur, is an internal matter for the person from doing any activity to create new knowledge linked to the experience or knowledge that exists in the person before. Innovators not only use this skill to develop new knowledge content for learners. If it can also be used to create various learning plans that cover activities that encourage students to create their own knowledge through the production of pieces such as artwork, writing, the creation of the learning process, the creation of the learning plan, the work of the work. Computer programs, etc.

4. C-Connectivity refers to the skill of organizing activities that connect students together. Fellow teachers in the same school and at different schools, or linking schools, homes and/or communities to be part of the learning environment of the learner, because of the idea that learning can be well achieved. When what you learn is directly related to or involves interest Learner's experiences, beliefs, society and culture It's easy for instructors to connect what they learn in class with friends. The teachers in the schools, homes, and surrounding societies that learners can be a part of, the more likely they are to make a connection between what they learn and the first-hand experience.

5. C-Collaboration refers to the ability to learn collaboratively with the learner effectively. In other words, instructors must have skills in the role of coach or good learning mentor (mainly in the nature of self-learning) of the learner, as well as being a learner themselves at times. Allow students to build a learning base that can build on participatory learning.

6. C-Communication means that the instructor has the skills to communicate effectively with the learner. This is not only the development of skills of good communication techniques such as speech explanations, text, examples, etc. This includes the choice of a variety of media that allows instructors to transmit the material they want to present, or create an environment that allows students to learn for themselves properly.

7. C-Creativity refers to the creativity of instructors because the role of instructors in the next

generation is not directly focused on entering/passing on knowledge to learners. If you're focused on the role of creativity, design a learning environment that allows learners to learn their own learning. Instructors are expected to be able to create new activities that promote learner learning.

8. C-Caring means that the instructor must have a mutita. love Sincere desire and concern for learners. In all of the skills mentioned above, Caring skills are the most important, because having mutita, loving, well-wishing and caring for the learner of the instructor will give the learner trust. As a result, the learning environment is a relaxing nature instead of feeling anxious about what to learn, which is considered to be the most suitable environment for the brain to learn effectively.

N = Normal Normal school activities are normal, current, transparent, able to monitor, track work. This is done from the morning of the working day as follows:

- 1) Smiling activities to say hello to teachers and the Board of Education the Advisory Committee attends the activities every morning.
- 2) Screening activities, measuring fever for all students in cooperation with the Student Council Committee, helped to detect and record the attendance.
- 3) Cleaning activities for responsible areas and classrooms the department begins at 7:30 a.m. With love songs, it doesn't litter as a sign.
- 4) Activities in front of the flagpole, conducted at 08.10 a.m. using good children's music signals, and then activities such as smiling and greeting activities, Thai charity activities. Prayer activities and mercy, etc.
- 5) Homeroom Activities
- 6) Scheduled teaching activities

S = Standard and Service mind It is standardized to control, monitor and prevent the spread of coronavirus (COVID-19) and administer everyone with heart.

Ban Non Sawan School weighed in on the importance of monitoring and preventing the spread of coronavirus (COVID-19), which is set to keep up with the coronavirus (COVID-19) pandemic and to enable teaching and learning to be carried out effectively and effectively. The school has taken the following measures:

A = Activity Good activity the school offers activities to educate about contagious diseases, including keeping themselves safe from diseases with a variety of activities, which are well-cooperative with communities, public and private organizations. Ban Nosawan School has the following activities:

- 1) Training activities in front of the flagpole
- 2) Training on the prevention of contagious diseases from external speakers The health promoting hospital in Ban Non Sawan
- 3(Workshop on making a cloth mask to prevent coronavirus (COVID-19), which was conducted by external speakers from housewives in Ban Non Sawan community.

N = Network Participatory work is a quality team, including teachers, students. Basic Education Committee School and community advisory committees, including public and private sectors

N = Normal Normal school activities are normal, current, transparent, able to monitor, track work. There is a clear pattern or approach to development for schools. In the field of operations, it reflects the modification or development of personnel management guidelines to improve

the quality of education. People can adopt a model to develop learning management. efficiently the process of managing in accordance with the goals and guidelines for improving the quality of education and having the learning management process designed to meet the goals and objectives

2.4 Data analysis

Data was analysed by using descriptive statistics such as frequency, percentage, mean, standard deviation and content analysis.

3. DISCUSSION

The benefits of exemplary innovation 1(learners have quality according to educational standards and develop according to their age; 2) teachers and official personnel Learn to manage learning effectively 3) educational institution with a good management system focused on engaging effectively to improving the quality of the students under the spread of the virus, corona 2019.

This innovation in school administration is important for organizational development. result in benefits with students, parents and communities as follows:

outcomes for students learners have knowledge and understanding able to behave properly according to preventive measures control the epidemic of coronavirus 2019 and learn according to their age in various teaching and learning formats. The school has communicated through the classroom teacher. And learners together with teachers can perform learning activities to achieve the objectives of each subject group very well.

outcomes for parents and communities Parents and communities able to adapt and behave properly according to preventive measures Control the spread of the coronavirus disease 2019 (COVID-19) and learn with their children in various teaching and learning formats. The school has communicated through the classroom teacher. Regular courses that correspond to the curriculum of the school and in addition to the parents will be able to help facilitate the teaching and learning of teachers They also spend time with their children or grandchildren who are under their care to create even more warmth for the family Educational Service Area office 2

4. CONCLUSION

What had been learned from this was that a director and teachers must be aware of the importance of their work, their roles and duties and have an understanding of the same goals. Everyone participates in all work process such as planning, sharing ideas, sharing actions, and sharing pride, working as teamwork by adhering to the principle of understanding access and development.

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