



LITERATURE STUDY: THE USE OF THE QIROATI METHOD FOR EARLY CHILDREN

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Abstrak

Penelitian ini memiliki tujuan untuk mengetahui penggunaan metode Qiroati membaca Al-Qur'an yang diterapkan untuk anak usia dini. Di usia emas ini perkembangan moral dan agama perlu diberikan dengan baik salah satunya adalah mengenalkan dan mengajarkan anak membaca Al-Qur'an dengan cara yang mudah dan menyenangkan, sehingga anak mampu mengenal dan mempelajarinya. Metode Qiroati adalah salah satu metode pembelajaran membaca Al-Qur'an. Penelitian menggunakan metode studi literature, melalui teknik pengumpulan data berdasarkan pengumpulan sumber literatur. berdasarkan hasil literatur penelitian diketahui bahwa metode Qiroati dapat diterapkan pada anak usia dini karena mudah dipahami dan menyenangkan menggunakan media belajar yang menarik minat anak. Sehingga, penggunaan metode Qiroati diketahui dapat diterapkan untuk anak usia dini.

Kata kunci: Al-Qur'an; metode membaca; anak usia dini

Abstract

This purpose study aims to determine the use of the Qiroati method for reading the Qur'an which is applied to early childhood. At this golden age, moral and religious development needs to be given well, one of which is introducing and teaching children to read the Qur'an in an easy and fun way, so that children are able to recognize and learn it. The Qiroati method is a method of learning to read the Koran. research using the literature study method, through data collection techniques based on collecting literature sources. based on the results of the research literature it is known that the Qiroati method can be applied to early childhood because it is easy to understand and fun to use learning media that interests children. Thus, the use of the Qiroati method is known to be applicable to early childhood.

Keywords: Al-Qur'an; read method; early childhood

Introduction

Children are a gift from God that we must protect and educate so that one day they become useful human beings. In general, children have the right and opportunity to develop according to their potential. In the field of education, a child from birth requires appropriate services in meeting educational needs accompanied by an understanding of the characteristics of children according to their growth and development. This will be very helpful in adjusting the learning process for children with their respective ages, needs, and conditions, both intellectually, emotionally, and socially (Yamin & Sanan, 2010). Early childhood is a golden period for children's development to obtain the educational process. This period is valuable years for a child to recognize various facts in his environment as a stimulant for his personality, psychomotor, cognitive, and social development. (Hainstock & Lumley, 1999).

All educational goals, both general education, and religious education, always idealize the creation of mature students' attitudes, whether intellectual, emotional, or spiritual. An educational process that only emphasizes intellectual maturity and ignores emotional and spiritual maturity will give rise to humans who are intelligent but immoral, intolerant, poor in solidarity, and inhumane. Imam Ghazali (Mashuri & Fanani, 2021) argues that morality is an attitude that is rooted in the soul from which

various actions are born easily without the need for thought and consideration. Our country is currently in the midst of a modern society journey towards scientific and technological advances, giving rise to increasingly rapid shifts and changes in society. We do not know whether the role of morality is still there or has faded. Learning to read the Qur'an for children is one of the moral developments that need to be continuously developed systematically.

Educating children in reading the Al-Quran is a very important thing because reading the Qur'an should not be read and must be careful because it can't be wrong to pronounce the makhrāj and tajwid because it will affect the meaning of reading the Al-Quran, but In fact, most Muslims in this modern age pay less attention to it. In Islam, there is an order to educate children based on religion. While one of the religious education is education to read the Al-Quran. For this reason, a suitable method is needed so that children can read the Qur'an properly and correctly in accordance with the law of reading.

Determining the use of strategies/methods in teaching the Qur'an is one thing that is very important to make it easier for children to be fluent, fast, precise, tartil, and correct. One of the practical methods of learning the Qur'an is the Qiroati method. The Qiroati method is a method used to read the Qur'an by directly entering and practicing the reading of the Qur'an in tartil according to the rules in the science of

recitation. (Achrom, tt: 11) Qiroati is a practical method of learning the Koran and was introduced and popularized by Ms. Dahlan Salim Zarkasi in 1963 in Semarang. At first, there were 10 volumes and then they were condensed into 6 volumes for kindergarten age, 4 volumes for elementary school, 3 volumes for junior/high school age.

The Qiro'ati method was compiled by Ustaz H. Dahlan Salim Zarkasy in 1986 to coincide with July 1. H.M Nur Shodiq Achrom (as a compiler in his book "The Qoidah Qiro'ati System" Ngembul, Kalipare), this method is reading the Koran which directly incorporates and practices tartil reading in accordance with the qoidah of the science of recitation of the education system and teaching the Qiro'ati method through the education system student-centered and class/volume increase is not determined by month/year and not classically, but individually (individually).

According to (Mutoha, 2020) In teaching Qiroati in the Pre-Kindergarten class, the teacher always tries so that each student is able to read fluently, without lengthening the sound of the first letter, or the second and third letters. In order to be able to read, you can help with the rhythm of tapping a small stick (pointing). The way to teach Pre-Kindergarten classes is for Children to practice by using uppercase or lowercase letters, according to the subject to be learned, and after the child is skilled at reading with preamble

letters, students practice reading Qiroati Pre-Kindergarten books so they can read fluently.

Based on the preliminary explanation above, due to the many methods of reading the Qur'an for early childhood, one of them is the Qiroati method, which attracts the attention of the author, namely to find out the use of the Qiroati method for early childhood.

Research Method

The approach used in this research is a qualitative approach or research. Research with a qualitative approach is research that provides a description or description and analyzes a phenomenon, event, social activity, attitude, belief, to the thoughts of people both individually and in groups. Two goals in qualitative research are to describe and reveal or to describe and explore and to describe and explain or to describe and explain (Heryanto, 2021).

The method used in this research is a literature study method. In (Nurjanah & Mukarromah, 2021) Nazir (2014) defines a literature study, namely research conducted by reviewing the literature review needed in a study. The purpose of using this method is to utilize the literature to obtain the necessary data without looking for data directly or going into the field. Sources of data used as references are library sources that are relevant to the research in the form of primary data including research data, research

reports, scientific journals, and so on. Then the form of secondary data includes basic rules, books, or others. Sugiyono (2017) said that the instrument of choice in qualitative research is human. We will see that other forms of instrumentation can be used in later stages of the investigation, but humans are primary and ongoing. The technique of collecting or retrieving qualitative data is basically tentative because its use is determined by the context of the problem and the description of the data to be obtained. The data analysis technique used in this study is a qualitative analysis of the Miles and Huberman model which includes data reduction, data presentation, and conclusions.

Result and Discussion

Based on the results of the literature study that the author obtained, there were 5 articles out of 6 scientific articles from 2019-2022 which were obtained which were related to the application of the Al-Qur'an reading method with qiroati for early childhood. In a research journal conducted (Muhammad, 2019) it is known that researchers conducted research at TPQ Babussalam Jati Village, Probolinggo City, Using the Qiroati method, the purpose of using this qiroati method is to make it easier and speed up how to learn to read the Qur'an in early childhood. In line with this, to achieve this goal, in teaching the Qiroati method, not just anyone can teach, because before practicing teaching the

Qiroati method, educators must be taught first so that educators can teach well and children can receive students well and Correct (Muhammad, 2019).

According to research conducted (Rochanah, 2019) by the research was conducted at TPQ Nurussalam Lau, Dawe Qudus that the use of the Qiroati Method has several advantages, namely practical, easy to understand and implement by students, students do not feel burdened, the material is given in stages, from easy and simple words. In his learning, this teacher at TPQ Nurussalam applies an active learning strategy, namely through the Qiroati method. The teacher at the TPQ uses these strategies and methods so that the students are more active in the practice of reading the Qur'an and not just being glued to the teacher. Through this method, it can increase reading interest and increase students' enthusiasm in reading the Qur'an (Rochanah, 2019).

According to research (Mumung, 2020) mentioned that the Qiroati Method is very suitable for overcoming the problem of difficulties in learning to read the Qur'an. Namely by reading the Qur'an which immediately incorporates and practices tartil reading in accordance with the rules of tajwid knowledge. but individually (individually). besides that Mumung also mentioned that the qiro'ati method has its advantages and disadvantages. The advantage is that even

though students don't know recitation, they can already read the Koran in recitation. In this method, there are principles for teachers and students. In this method, after finishing reciting ghorib, if students have passed 6 volumes along with ghorib, then test the reading then after that students get the shahadah if they pass the test. while the drawback is that for those who are not current or have not passed it will also take a long time because in this method graduation is not determined by month/year.

In research conducted by (Angga et al., 2020) it is known that at TPQ PAUDIT Al-Hasanah uses the application of reading the Koran with the Qiroati method. the implementation process carried out at TPQ PAUDIT Al-Hasanah was carried out for 60 minutes and was divided into 4 parts, the first 15 minutes were carried out to provide a little material which was carried out by the teacher according to each volume. The second 15 minutes is the time for the teacher to practice the props. The third 15 minutes, namely each student waiting for their turn to read Qiroati's guidelines, and the last 15 minutes by using teaching aids and also giving advice to students and closing with a prayer.

Subsequent research conducted by (Rosyidah, 2022) found that at TPQ Sindujoyo Gresik, children aged 4-5 years used the Qiroati method with hijaiyah card media. The application is by using the hijaiyah card media

whose teaching follows the Qiroati method. Namely the method which in practice directly incorporates and practices reading with tartil according to the rules of tajwid science. When using small hijaiyah card media or children's displays, the media is used by playing games, namely by arranging hijaiyah letters together.

So based on the results of these research sources it is known that several early childhood education institutions and Al-Qur'an educational parks (TPQ) apply the qiroati method to be applied to early childhood. And from the research article data it is also known that the qiroati method makes it easier and faster for young children to learn to read the Qur'an and is considered very suitable for overcoming the problem of difficulties in learning to read the Qur'an. The use of the Qiroati method for early childhood can also use additional media such as educational game tools, namely hijaiyah letter cards which can make it easier for children to understand hijaiyah letters.

Conclusion

Children are a gift from God that we must protect and educate so that one day they become useful human beings. In general, children have the right and opportunity to develop according to their potential. Learning to read the Koran for children is one of the moral developments that needs to be continuously developed systematically. The purpose of using

the Qiroati method is to make it easier and speed up how to learn to read the Qur'an for young children. The teaching of the Qiroati method is through a student-centered education system and class increases are not determined, and not classically but individually (individually). The use of the Qiroati method for early childhood can also use additional media such as educational game tools. In dealing with the times, it is demanded to improve learning methods in choosing, designing, and utilizing methods, especially in improving the ability to read the Koran for early childhood. In addition, training is also needed for educators regarding the methods used so that the use of the Qiroati method is widespread. Then, improving facilities and infrastructure to support learning using the Qiroati method.

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